Paul Bruno

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Rossier School of Education University of Southern California

Education

University of Southern California – Ph.D. in Urban Education Policy

exp. 2020

Dissertation: Loaded Questions: The Measurement, Causes, and Consequences of

Teacher Salary Schedule Frontloading & Backloading

Committee: Katharine O. Strunk (co-chair, Michigan State University);

Morgan S. Polikoff (co-chair, University of Southern California);

T.J. McCarthy (University of Southern California);

Dan Goldhaber (University of Washington)

University of Southern California – M.A. in Economics

2018

University of California, Berkeley – M.A. in Science and Math Education &

2009

Single Subject Teaching Credential (Biology)

University of California, Berkeley – B.A. in Molecular and Cell Biology &

2004

B.A. in Philosophy

Honors and Awards

Rossier/Graduate School Ph.D. Fellow	University of Southern California (2015-2019)
New Scholar Grant	Association for Education Finance and Policy (2018)
David L. Clark Scholar	University Council for Educational Administration (2018)
California Flanders Fellow	University of California, Berkeley (2007-2009)
Teaching Effectiveness Award	University of California, Berkeley (2009)
Outstanding Graduate Student Instruct	or University of California, Berkeley (2009)
Distinction in General Scholarship	University of California, Berkeley (2004)

Peer-Reviewed Publications

Bruno, P. (*forthcoming*) Charter Competition and District Finances: Evidence from California. *Journal of Education Finance*.

Policy Briefs and Technical Reports

- **Bruno, P.** (2019). *The Challenges of Health and Welfare Benefit Costs for California Districts*. Policy Analysis for California Education (PACE). Stanford, CA.
- **Bruno, P.** (2018). District Dollars 2: California School District Finances, 2004-5 through 2016-17. Getting Down to Facts II. Stanford, CA.
- Strunk, K. O., Marsh, J., & **Bruno**, **P.** (2017). *An Effective Teacher for Every Student:*Developing a Research Agenda to Further Policy Change. Policy Analysis for California Education (PACE). Stanford, CA.

Manuscripts Under Review

- Mann. B. A. & **Bruno**, **P.** (*under review*) A Rising Tide or Hazardous Flood? The Effects of Traditional and Online Charter School Enrollment Losses and Reimbursement Policy on Public School Districts
- Marianno, B., **Bruno, P.**, & Strunk, K. O. (*under review*). Teachers' Union Contracts and the Productive Efficiency of School Districts: Longitudinal Evidence from California.
- **Bruno, P.**, Rabovsky, S. J., & Strunk, K. O. (*revise & resubmit*) Taking Their First Steps: The Distribution of new Teachers into Classroom and School Contexts and Implications for Teacher Effectiveness.
- **Bruno**, **P.** & Strunk, K. O. (*revise* & *resubmit*) Making the Cut: The Effectiveness of Teacher Screening and Hiring in the Los Angeles Unified School District.

Invited Presentations

- **Bruno, P.** (2019, June). *The Challenges of Health and Welfare Benefit Costs for California Districts*. Presentation at the Policy Analysis for California Education (PACE) seminar on school district health benefit costs, Sacramento, CA.
- **Bruno, P.** (2019, March). Research Perspectives on School District Fiscal Pressures. Presentation to the California Senate Budget and Fiscal Review Subcommittee No. 1 on Education, Sacramento, CA.
- **Bruno, P.** (2018, October). *District Dollars 2: California School District Finances, 2004-5 through 2016-17.* Presentation at the Getting Down to Facts II conference session on school finance adequacy, Sacramento, CA.

Conference Presentations

- **Bruno, P.** (2019, March). Loaded Questions: The Measurement and Consequences of Teacher Salary Schedule Frontloading. Paper presented at the annual meeting of the Association for Education Finance and Policy, Kansas City, MO.
- Mann, B. A. & **Bruno, P.** (2018, November). *The Effects of Charter Schools on Traditional Public Schools with and without Tuition Reimbursements*. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.
- **Bruno, P.** & Strunk, K. O. (2018, March). *Making the Cut: The Effectiveness of Teacher Screening and Hiring in the Los Angeles Unified School District*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.
- **Bruno, P.**, Rabovsky, S. J., & Strunk, K. O. (2018, March). *Taking Their First Steps: The Distribution of new Teachers into Classroom and School Contexts and Implications for Teacher Effectiveness and Growth*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.

- Korn, S. A., Dhaliwal, T. K., & Bruno, P. (2018, March) Off the Beaten Track: The Effect of Metro Line Expansions on the Teacher Labor Market in the Los Angeles Unified School District. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.
- Marianno, B., Bruno, P., & Strunk, K. O. (2017, November). Teachers' Union Contracts and the Productive Efficiency of School Districts: Longitudinal Evidence from California. Paper presented at the annual meeting of the Association for Public Policy and Management, Chicago, IL.
- Dhaliwal, T. K. & **Bruno**, **P.** (2017, November). *Break from the Past or More of the Same?* Exploring the Impact of California's Local Control Funding Formula on School Districts. Paper presented at the annual meeting of the Association for Public Policy and Management, Chicago, IL.
- Bruno, P. (2017, March). Charter Competition and District Finances: Evidence from California. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.

Commentaries

Bruno, P. (2019, May 6). School districts must do more to manage costs of health benefits. EdSource.

Research Employment

Research Assistant, University of Southern California Los Angeles, CA 2015-present

Rossier School of Education

Program Evaluator, MyCS

Claremont, CA 2014-2015 • NSF Award #1240939

Teaching Assistantships

University of Southern California Los Angeles, CA

- Organizations and Policy (Education 630, 2018)
- Multiple Regression (Educational Psychology & Technology 652, 2017)

University of California, Berkeley Berkeley, CA

• Descriptive Introduction to Physics (Physics C10, 4 offerings, 2007-2009)

Professional Service

Reviewer:

- Educational Evaluation and Policy Analysis
- Education Finance and Policy
- AERA Open
- Educational Policy
- Journal of Teacher Education
- American Journal of Education

Other Education-Related Work Experience

Deans for Impact Austin, TX 2014-2015

• Advisor on *The Science of Learning* (2015) report.

Middle School Science Teacher Oakland & Los Angeles, CA 2009-2014

• Courses taught: Life Science; Physical Science; Computer Science; Philosophy

Making Waves Education Program Richmond, CA 2001-2007

• Administrative coordinator, school liaison, and tutor for an after-school program.

Professional Memberships

Association for Public Policy and Management	2017-present
American Educational Research Association, Division L	2016-present
Association for Education Finance and Policy	2016-present