

Paul Bruno

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Rossier School of Education
University of Southern California

Education

- University of Southern California** – Ph.D. in Urban Education Policy exp. 2020
Dissertation: *Loaded Questions: The Measurement, Causes, and Consequences of Teacher Salary Schedule Frontloading & Backloading*
Committee: Katharine O. Strunk (co-chair, Michigan State University);
Morgan S. Polikoff (co-chair, University of Southern California);
T.J. McCarthy (University of Southern California);
Dan Goldhaber (University of Washington)
- University of Southern California** – M.A. in Economics 2018
- University of California, Berkeley** – M.A. in Science and Math Education & Single Subject Teaching Credential (Biology) 2009
- University of California, Berkeley** – B.A. in Molecular and Cell Biology & B.A. in Philosophy 2004

Honors and Awards

- Rossier/Graduate School Ph.D. Fellow *University of Southern California (2015-2019)*
- New Scholar Grant *Association for Education Finance and Policy (2018)*
- David L. Clark Scholar *University Council for Educational Administration (2018)*
- California Flanders Fellow *University of California, Berkeley (2007-2009)*
- Teaching Effectiveness Award *University of California, Berkeley (2009)*
- Outstanding Graduate Student Instructor *University of California, Berkeley (2009)*
- Distinction in General Scholarship *University of California, Berkeley (2004)*

Manuscripts Under Review

- Mann, B. A. & **Bruno, P.** (*under review*) A Rising Tide or Hazardous Flood? The Effects of Traditional and Online Charter School Enrollment Losses and Reimbursement Policy on Public School Districts
- Marianno, B., **Bruno, P.**, & Strunk, K. O. (*under review*). Teachers' Union Contracts and the Productive Efficiency of School Districts: Longitudinal Evidence from California.
- Bruno, P.** & Strunk, K. O. (*revise & resubmit*) Making the Cut: The Effectiveness of Teacher Screening and Hiring in the Los Angeles Unified School District.
- Bruno, P.**, Rabovsky, S. J., & Strunk, K. O. (*revise & resubmit*) Taking Their First Steps: The Distribution of new Teachers into Classroom and School Contexts and Implications for Teacher Effectiveness and Growth.
- Bruno, P.** (*under review*) Charter Competition and District Finances: Evidence from California.

Policy Briefs and Technical Reports

Bruno, P. (2018). District Dollars 2: California School District Finances, 2004-5 through 2016-17. *Getting Down to Facts 2*. Stanford, CA. <http://gettingdowntofacts.com/publications/district-dollars-2-california-school-district-finances-2004-5-through-2016-17>

Strunk, K. O., Marsh, J., & **Bruno, P.** (2017). *An Effective Teacher for Every Student: Developing a Research Agenda to Further Policy Change*. Policy Analysis for California Education. <http://edpolicyinca.org/publications/effective-teacher-every-student-developing-research-agenda-further-policy-change>

Professional Presentations

Mann, B. A. & **Bruno, P.** (2018, November). *The Effects of Charter Schools on Traditional Public Schools with and without Tuition Reimbursements*. Paper presented at the annual meeting of the University Council for Educational Administration, Houston, TX.

Bruno, P. & Strunk, K. O. (2018, March). *Making the Cut: The Effectiveness of Teacher Screening and Hiring in the Los Angeles Unified School District*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.

Bruno, P., Rabovsky, S. J., & Strunk, K. O. (2018, March). *Taking Their First Steps: The Distribution of new Teachers into Classroom and School Contexts and Implications for Teacher Effectiveness and Growth*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.

Korn, S. A., Dhaliwal, T. K., & **Bruno, P.** (2018, March) *Off the Beaten Track: The Effect of Metro Line Expansions on the Teacher Labor Market in the Los Angeles Unified School District*. Paper presented at the annual meeting of the Association for Education Finance and Policy, Portland, OR.

Marianno, B., **Bruno, P.**, & Strunk, K. O. (2017, November). *Teachers' Union Contracts and the Productive Efficiency of School Districts: Longitudinal Evidence from California*. Paper presented at the annual meeting of the Association for Public Policy and Management, Chicago, IL.

Dhaliwal, T. K. & **Bruno, P.** (2017, November). *Break from the Past or More of the Same? Exploring the Impact of California's Local Control Funding Formula on School Districts*. Paper presented at the annual meeting of the Association for Public Policy and Management, Chicago, IL.

Bruno, P. (2017, March). *Charter Competition and District Finances: Evidence from California*. Paper presented at the annual meeting of the American Education Research Association, San Antonio, TX.

Research Employment

- Research Assistant, University of Southern California** Los Angeles, CA 2015-present
- Rossier School of Education
- Program Evaluator, MyCS** Claremont, CA 2014-2015
- NSF Award #1240939

Teaching Assistantships

- University of Southern California** Los Angeles, CA
- Organizations and Policy (Education 630, 2018)
 - Multiple Regression (Educational Psychology & Technology 652, 2017)
- University of California, Berkeley** Berkeley, CA
- Descriptive Introduction to Physics (Physics C10, 4 offerings, 2007-2009)

Other Education-Related Work Experience

- Deans for Impact* *Austin, TX* *2014-2015*
- Advisor on *The Science of Learning* (2015) report.
- Middle School Science Teacher* *Oakland & Los Angeles, CA* *2009-2014*
- Courses taught: Life Science; Physical Science; Computer Science; Philosophy
- Making Waves Education Program* *Richmond, CA* *2001-2007*
- Administrative coordinator, school liaison, and tutor for an after-school program.

Professional Service

- Reviewer:
- *Educational Evaluation and Policy Analysis*
 - *Education Finance and Policy*
 - *AERA Open*
 - *Educational Policy*
 - *Journal of Teacher Education*
 - *American Journal of Education*

Professional Memberships

- Association for Public Policy and Management *2017-present*
- American Educational Research Association, Division L *2016-present*
- Association for Education Finance and Policy *2016-present*